

WSUGME continues to provide oversight for program accreditation and state-funded GME growth. We have received positive notification of continued accreditation for seven of eight programs and are waiting to hear about the one remaining. In addition, ACGME has granted continued accreditation to our sponsoring institution, WSUSOM, without any citations and with a commendation for substantial compliance. GME successfully guided an ACGME site visit to the Dermatology program in December 2019 and will be preparing our Urology program for a self-study this June. We are in our second year of our participation in MIDOCS, a state initiative to encourage physicians to pursue training in primary care in underserved areas of Michigan while alleviating educational debt. Our MIDOCS program is growing: in the 2020 Match, we will be accepting 4 more trainees for the Family Medicine-Urban Track and 2 inaugural trainees for the newly accredited Preventive Medicine Program, both supported through MIDOCS. You can read more about MIDOCS [here](#).

Our commitment to improving resident education through integration of validated tools into the training curriculum -- direct observation instruments and self-directed learning plans -- has resulted in impressive outcomes. According to GME surveys distributed last fall, 90% of residents received feedback from direct observation and 92% had an individualized learning plan. With regard to clinical and communication skills, WSUGME is adapting a new health-disparities simulated-patient case for our annual summer OSCE (Objective Structured Clinical Examination), required of all PRG1&2s. The OSCEs have been a vital training experience for our residents. Last November at the AAMC Annual Meeting in Phoenix, the GME team presented a poster on our research that found correlations between resident performance on a pain management OSCE case involving opioids and 3 ACGME systems-based practice milestones across two years of data.

WSUGME promotes an environment of scholarly inquiry and quality improvement among our programs, offering residents a competitively awarded Seed Grant to support their research and quality improvement initiatives. More information about the WSUGME Seed Grant program can be found [here](#). Throughout the year, our staff assist residents in preparing their QI projects for presentation at state conferences (such as the upcoming Michigan Summit on Quality Improvement and Patient Safety in May) and for publication in scholarly journals.

A core professional development activity we will be offering this spring is the Academic Boot Camp, to be held on the School of Medicine campus on Friday, April 3. This camp will host the DART (Developing Active Resident Teachers) and the DEFT (Developing Effective Faculty Teachers) programs, both designed to develop attendees' pedagogical and communication skills through participation in formative interactive learning experiences and creation of educational content or assessment tools for their programs. Read more about the 2020 DART program [here](#) and the DEFT program [here](#).

The Resident Council is in the midst of preparations for the 2020 Professional Development Symposium, on the topic "Planning Your Future Beyond Residency." To be held on the evening of April 7 on the WSU School of Medicine campus, this event will feature a panel of senior residents on how to make a successful transition – whether fellowship, clinical practice, or academic post – following conclusion of the residency. For more information, click [here](#). I encourage residents to engage in this and other Council activities to help ensure their success. (See the message from RC President Vera Pochtarev in the "Resident News" section of this newsletter.)

WSUGME's wellness initiative is going strong. Distributed annually as part of the GME Resident Survey, our Resident Wellness Scale has provided us with invaluable data on resident wellness indicators and outcomes. GME staff are conducting wellness presentations for all programs (attended by residents, faculty, and program coordinators), and residents in 6 of 7 programs participate in standing wellness committees. In terms of wellness scholarship, a GME-authored manuscript is currently under review at *Ochsner Journal*.

WSUGME looks forward to continuing fruitful collaborations with residents, faculty, and staff to achieve or surpass our goals for the remainder of AY 2020.

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