



May-June 2023 Residency Times
From Your DIO

All participants are supported by the Office of Graduate Medical Education staff with their knowledge of residency education, cognitive psychology, curriculum development, social science research, and quality improvement. Upon completion of the program, residents are awarded with a certificate.

The corollary program for faculty, Developing Effective Faculty Teachers ([DEFT](#)), is designed to improve the performance of trainees and the learning environment in our residency programs by strengthening the educational skills of our core and community faculty. Faculty participants complete a series of online learning activities, participate in formative interactive learning experiences, develop innovative and effective curricular or assessment tools to deploy in their program and publish as scholarship, and have access to a peer network of support. The DEFT curriculum requires participants to apply new skills in teaching and to gather feedback from learners and colleagues to help them strengthen their educational effectiveness. WSUGME supports and guides faculty through these activities and also awards participants a certificate upon completion of the program.

I'm happy to report that 2022-23 was a banner year for the DART program, with 8 residents in 3 programs receiving certificates. These residents participated in Academic Boot Camp activities, coordinated project development with WSUGME, and implemented their projects to improve

the curriculum and assessment systems of their residency programs.

In Anesthesiology, **Matthew Cao** and **Sujeivan Mahendram** were awarded for their innovation of educational tools, both lecture- and simulation-based, about regional anesthesia. **Jee Ha Park** was awarded for his work developing an ultrasound simulation training program for first-year anesthesiology residents.

In Dermatology, **Audrey Fotouhi** and **Starling Tolliver** received DART certificates for their creation of resident-led case presentations of rare dermatological issues. Dr. Tolliver was also recognized for her stellar work with program leadership regarding diversity, equity, and inclusion during the 2021-22 and 2022-23 Annual Program Evaluations.

In Internal Medicine, **Jahanavi Ramakrishna** was awarded for her webinar and role-playing training to teach clinical skills for patients with infections from IV drug use. Dr. Ramakrishna was also recognized for her leadership in creating a women's physicians group at APRH. **Ranim Chamseddin, Kevser Akyuz Yesilyaprak, and Jahanavi Ramakrishna** received certificates for their development of a Systems-Based Practice learning tool orienting interns about care providers in the hospital (from nursing, case management, PT/OT, respiratory, etc.) and the differences between palliative vs. hospice care.

Dr. Brent Stansfield, the GME Director of Education, has finalized the upcoming [2023-24 DART/DEFT program](#), comprising three Academic Boot Camp sessions. He has added one new feature starting in August, data analysis hours to be held on the last Friday in the month from 4-5 pm via Zoom, during which residents and faculty can bring research design, data organization, and data analysis problems for consultation. I encourage all residents and faculty to consider participating in the DART and DEFT programs to enhance their pedagogical

expertise and contribute to the established curricula of their programs for current and future trainees. Projects can also form the basis of a publishable manuscript. Please contact [Dr. Stansfield](#) or see our [webpage](#) for more information!

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