



## **Jan-Feb 2022 *Residency Times* From Your DIO**

In terms of scholarly activity, our trainees published 50 articles or book chapters and conducted 160 conference or poster presentations. Four Seed Grants were awarded for research and quality improvement projects. 100% of residents in Dermatology, Internal Medicine, Otolaryngology, and Transitional Year participated in QI projects, and on average, 83% of all residents did so. In April 2021, GME and our primary clinical site, Ascension Providence Rochester Hospital (APRH) jointly sponsored a virtual QI Research Day for showcasing projects conducted across the year. Internal Medicine resident Mishita Goel was featured in a *New York Times* article on twins and COVID research in January 2021, and Michael T. Chung, Otolaryngology Chief Resident, was inducted into the Gold Humanism Honor Society in the summer of 2021. The Resident Council organized and conducted a successful [virtual] Annual [Professional Development Symposium](#) in April 2021 on the topic “Leadership in Medicine: Past, Present, and Future,” with over 50 attendees. Faculty scholarly activity during 2020-21 was also impressive: 155 articles and book chapters and 112 conference or poster presentations, and in addition 71 of our program faculty reported holding a leadership role in their specialty at the regional or national level.

The Office of GME continued its commitment to resident wellness, an initiative acknowledged by the Alliance of Independent Academic Medical Centers (AIAMC) via awarding GME and APRH its 2021

Innovation award. GME also published an update on its wellness activities: “Building a culture of well-being in primary care resident training programs” in the *Ochsner Journal* in the spring of 2021, an article co-authored by Brent Stansfield, Tsveti Markova, and Heidi Kenaga. In addition, GME created a Health Disparities (HD) initiative to assist programs in implementing HD as standard part of residency training and in fulfilling state implicit bias training requirements. We innovated a new HD case for our summer 2021 OSCEs (simulated patient communication training) addressing Covid vaccine hesitancy. GME also established the [Svider Memorial Resident Scholarship Award](#), named in memory of the late Peter Svider, a much-missed graduate of our Otolaryngology program known for both his collegiality and outstanding publishing record. This annual award will recognize exceptional research productivity by a graduating resident.

GME continued its tradition of research publication in peer-reviewed journals: “An OSCE case for opioid management: Standardized patient ratings of communication skills as a predictor of SBP scores,” co-authored by Heidi Kenaga, Tsveti Markova, Brent Stansfield, Sarwan Kumar, and Pierre Morris, in the summer 2021 issue of the *Journal of Patient-Centered Research & Reviews*; and “Using a Direct Observation Tool (TOC-CEX) to standardize transitions of care by residents at a community hospital,” co-authored by Heidi Kenaga, Tsveti Markova, Brent Stansfield, Tess McCready, and Sarwan Kumar, in the December 2021 issue of *Ochsner Journal*. In addition, GME had several conference posters accepted, including one by Stansfield, Kenaga, and Markova, *Differences in assessments of residents’ communication skills between online and face-to-face simulated patient encounters*, presented at the WSUSOM Medical Education and Research Innovation Conference in December 2020, and another by Stansfield, Kenaga, Drake, Burgess, Hall, and Markova, *Wellness vulnerabilities of resident medical interns: COVID impacts self-care and perceived institutional support*, presented at the

Annual Conference of the Coalition for Physician Well-Being in July 2021.

GME is committed to achieving educational excellence among both residents and faculty. In 2020-21, our Developing Active Resident Teachers/Developing Effective Faculty Teachers ([DART/DEFT](#)) programs, which focus on adult learning principles, met three times a year in a virtual format. DART and DEFT participants forged long-lasting program improvements: an emergency treatment guide for Dermatology, an anesthesiology echocardiogram simulation tool for Anesthesiology, and a refined professionalism curricula in Internal Medicine, among others. GME looks forward to another productive year of assisting residents and faculty in developing educational and assessment tools to benefit their programs or even the discipline at large, since some DART/DEFT projects may result in a conference presentation or journal publication.

As the pandemic moves into its third year, I want to commend once again the dedication and commitment of our residents, faculty, and staff to the highest standards of patient care and professional conduct, particularly during such difficult times. I encourage readers to take advantage of the many wellness and mental health resources made available by our office, such as [Marvin](#).

Regards,

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